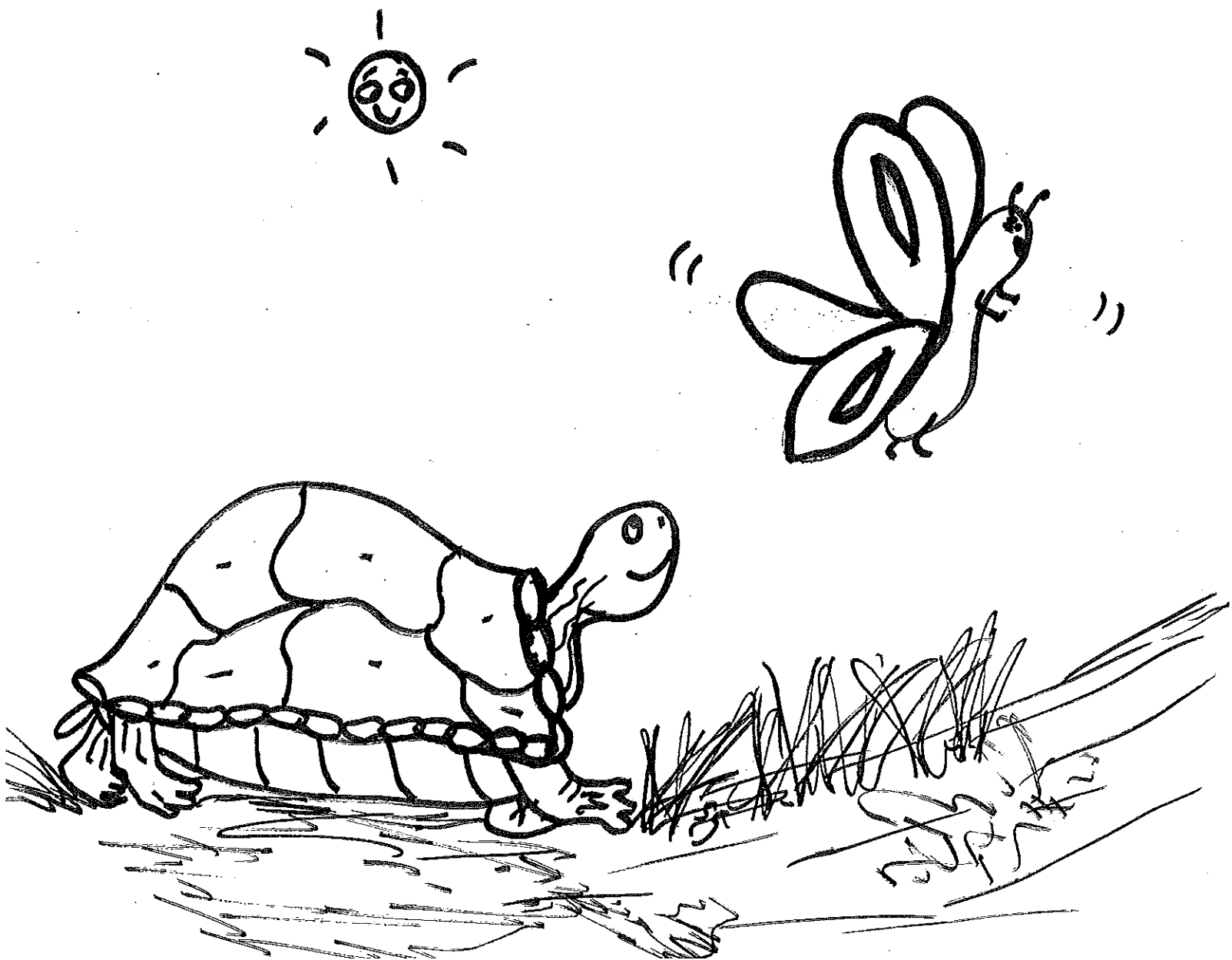


For the Teacher

This teacher study guide is made up of lessons and reproducibles to use in conjunction with the book *Turtle Without a Home*. This guide contains pre-reading activities, during reading activities, after reading activities, vocabulary, comprehension exercises as well as extension activities to be used as a follow-up to the story.



TURTLE WITHOUT A HOME

TEACHER'S GUIDE

Before Reading

- Activate prior knowledge by asking students to talk about what they know about turtles and their habitats and other animal habitats. Ask detailed questions to gather more information about what they know: What is a habitat? What might a turtle's habitat look like? What animals might live where a turtle lives?
- Visualizing. Display the book cover and tell students how you visualize or picture in your mind what the author is talking about. Tell them how good readers make pictures in their minds to help them understand and remember what they read.
- Read the title of the book and say when I hear the word home I think about my nice, cozy home. I make a picture in my mind of sitting by a fireplace reading a book and relaxing.
- Ask students what the title and the book cover make them picture in their minds.
- Preview the Book by having students turn to the title page. Ask them what do they see in the picture? Did you picture trash in your mental picture of your home? What else did you picture in your mind that is not in this picture?

- Create an overhead transparency or copy the graphic organizer "Who's in the Garden Habitat" onto a chart paper. Have students predict what different animals may be in the book and fill in the chart. Use figure 1a
- Preview the rest of the book and have them describe and discuss what is happening in each picture.
- Set a purpose for reading by having the students read softly to see what other creatures Ted Turtle encountered while looking for a new home.
- Review reading strategies such as pausing, rereading, using picture cues and sounding through unfamiliar words, looking at beginning sounds and chunks, asking whether the sentence sounds right and if the sentence makes sense.

During Reading

- Observe students as they read the book and note how they problem solve the text. Are they using structure, visual or meaning cues to self-correct and make meaning of the text?
- Scaffold or prompt individual students who are not able to problem-solve independently.
- Monitor comprehension by asking questions. Look on page 3. What do you see in the pond? Look on page 5. What insect did Ted Turtle run into?

Continue to have the students find pages in the book and ask these types of questions.

After Reading

- Reflect on the reading strategies that students used while reading the book. Reinforce the good reading behaviors. Ex. I noticed that when you came to a word that you didn't know, you went back and reread the sentence.
- Read aloud sections of the story to model appropriate phrasing, expression and fluency.
- Answer and discuss the learning extension questions at the end of the story.

Music

- Extend the story by leading children in a made up song about the sounds and movements of the different animals and insects at Valley Springs Elementary School. You can use the tune for The Wheels on the Bus or whatever tune you like.
- Older students can write and sing their own song about a turtle.

Discussion/Writing

- Discuss why this book would be considered fiction or nonfiction.
- Discuss other stories where a character was on a journey or searching for something.

- Have a discussion about littering. Draw
Conclusions/Inference: Who do you think polluted Ted Turtle's and the garter snake's habitat?
- Older students can write and illustrate a poem or a story about a journey that they may have taken or would like to take.
- Do an interactive writing activity with younger students. Give everyone a different colored marker. The teacher writes the title on a chart paper after everyone decides together what they choose to write about. Ex. Title could be The Turtle. Each child writes a word in the sentence. Students will write the known sounds in the words. Teacher uses her marker and white-out tape to immediately correct misspelled words. When students are finished writing they can read the story chorally or independently. Have them practice one-to-one matching while reading the story.

Math/Science

- Compare and contrast: Which animals have wings? Which animals have four legs? Which animals live on land and which live in the water? Who has fur? Who has scales? Use figure 6a to complete activity.
- Make a chart and graph all of the different insect and animal life that you see in your school

yard habitat. Compare and see if they are the same ones from the book.

- Discuss the many different habitats that animals can live in and the distinct features of each habitat. Have students color, cut-out and paste each animal in the correct habitat and discuss other animals that could live in that habitat. Use figure 4a.
- Look back in the story *Turtle Without a Home* and discuss the information that you learned about fresh water turtles. Complete figure 5a.

Social Studies

- Have students use the computer to find where in the United States red-bellied turtles live. Give students a U.S. map. Younger students can draw pictures of turtles in the regions where red-bellied turtles are found. Older students can create a map key and color and label the regions. Ex. Southeast----yellow or northeast----orange.

Art

- Plan a school-wide or neighborhood clean-up day. Make colorful posters about why it is not good to litter and hang up around the school and your neighborhood.

- Plan a field trip to visit a nature preserve or take a walk around the school yard to observe and draw animals in their natural habitat.
- Color and cut-out story characters. Tape onto popsicle sticks or straws and retell the story. Use figure 2a.

Vocabulary

- Provide students with dictionaries and select eight word study words from the back of the book and define and use in sentences.
- Give students letter cards s,t,h,n,i,c,a,g,h,l. Tell students that they will make as many words as they can. Begin making two-letter words and build up. Then put all of the letters together to see which word study word they can make. Be sure to write the words you make. Use activity 3a for this making words activity.
- Help students learn and understand the word habitat. Look it up in the dictionary and discuss how it relates to the story *Turtle Without a Home*. Discuss why Ted Turtle could not live in Mr. Fish's habitat or the other animals' homes.

Figure. 1a

Who's in the Garden Habitat?


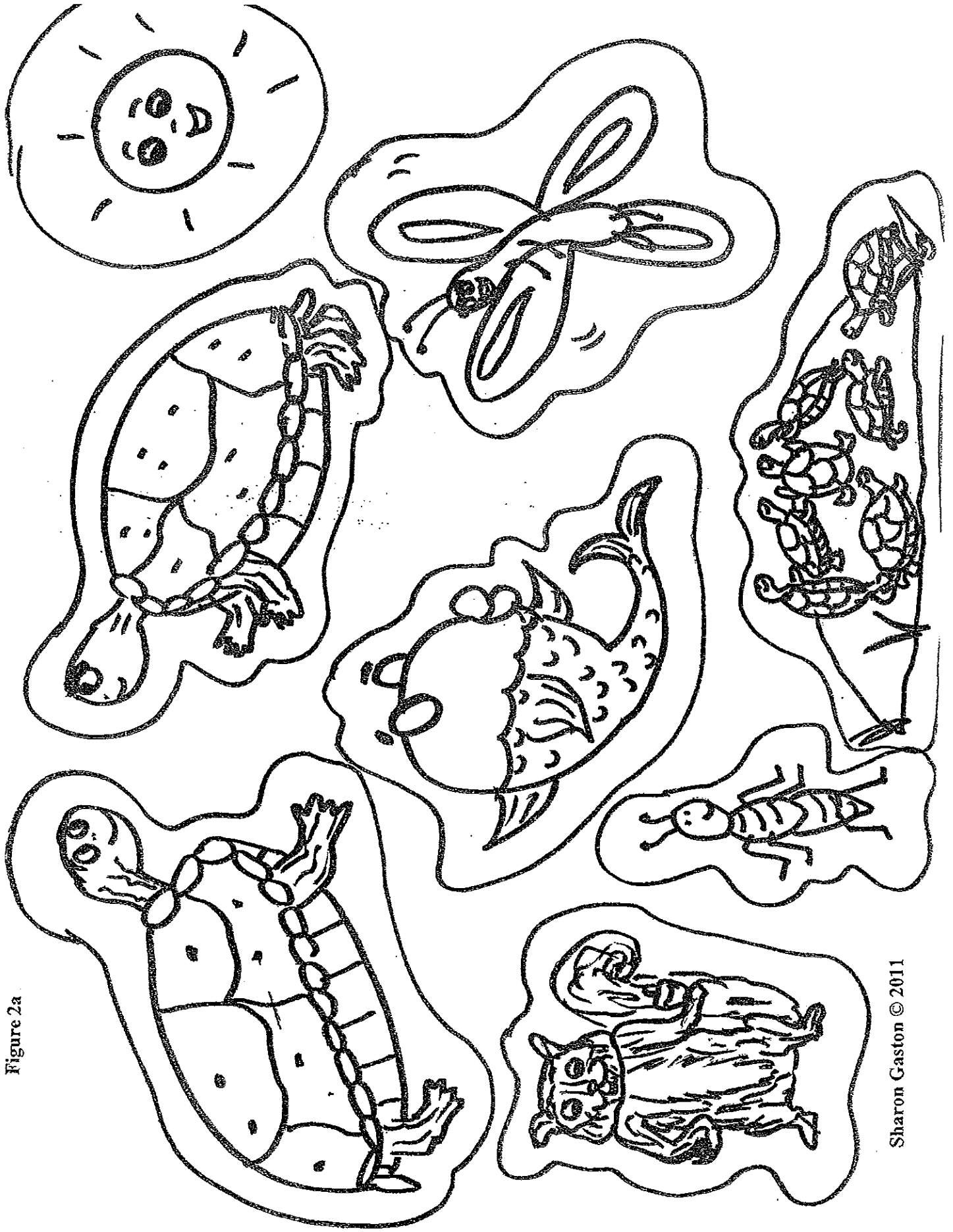
Animal or Insect name	Draw a picture and write a sentence.
	

Figure 2a



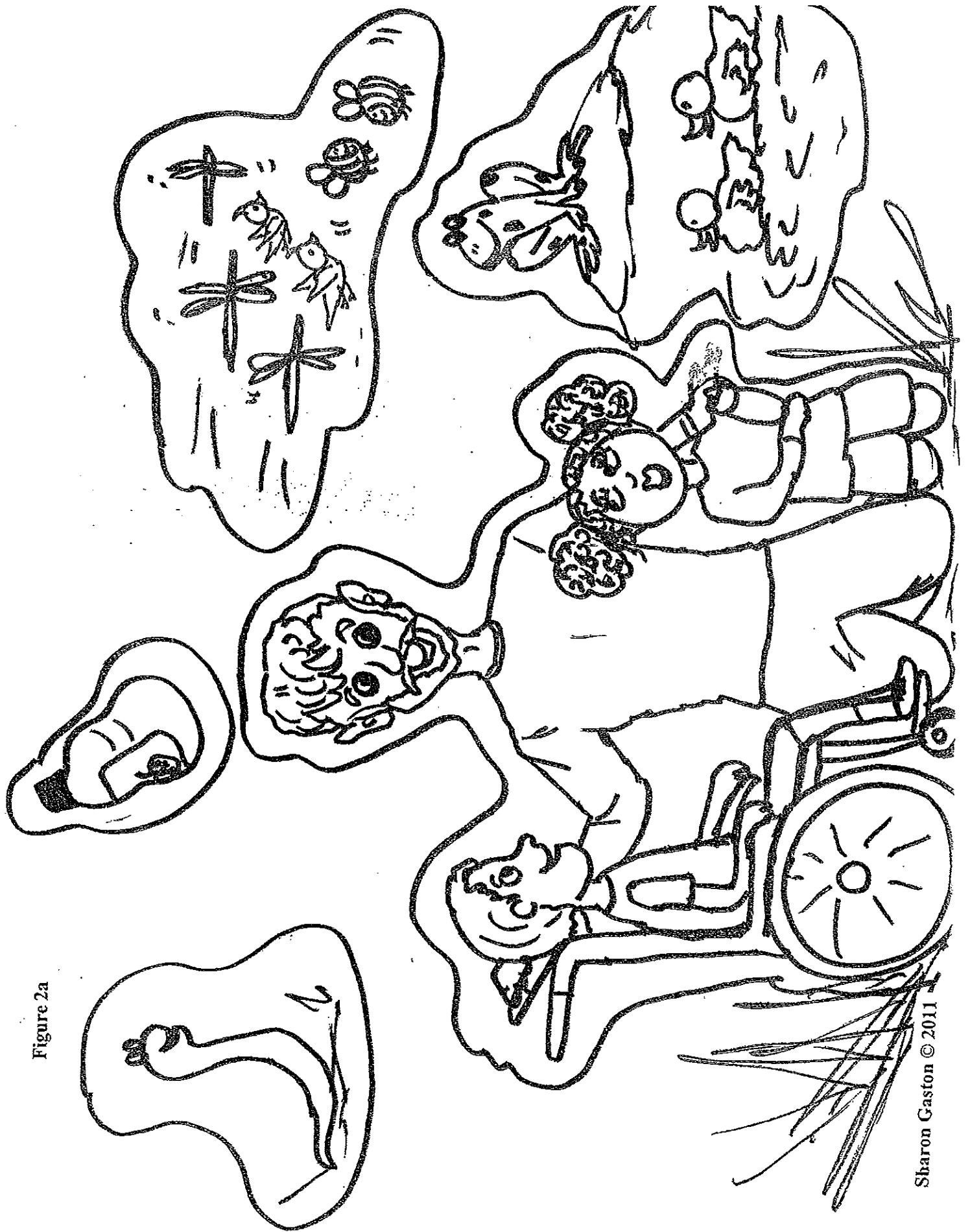


Figure 2a

Figure 3a

Making Words

How many words can you make from the letters below? If you unscramble the letters, what one word can you make? Here is a hint....baby turtles.

S T H N I C A G H L

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

WHAT WORD DID YOU MAKE USING ALL OF THE LETTERS? _____

DRAW A PICTURE OF THE WORD.

Figure. 4a Color, cut and paste the animal into the correct habitat.

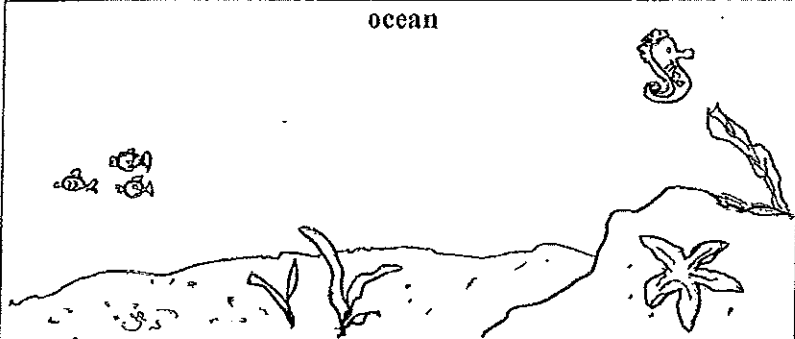
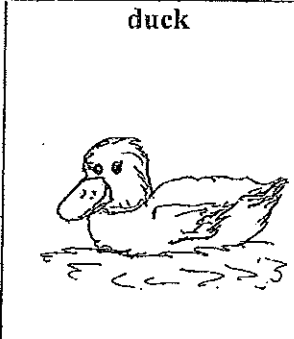
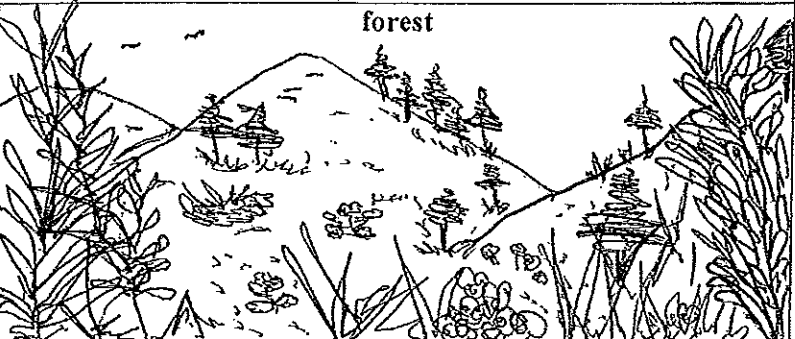
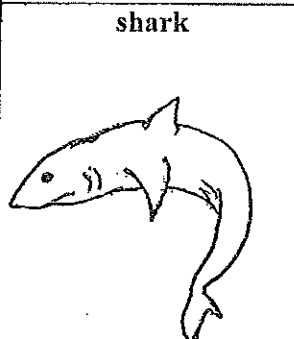
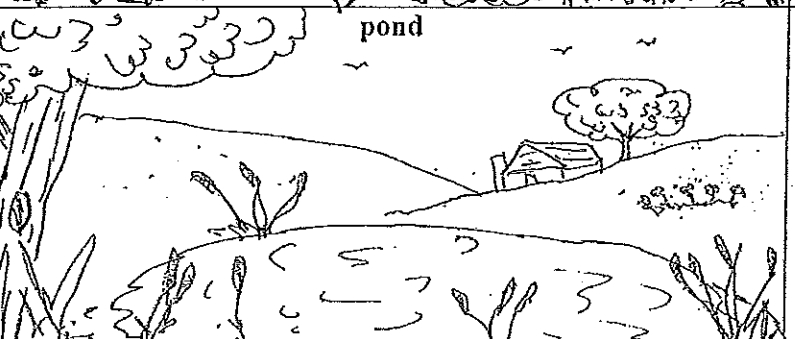
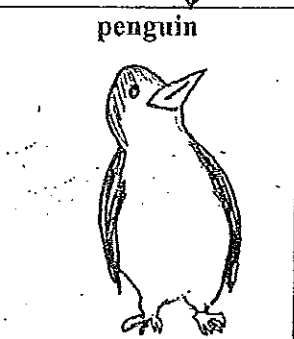


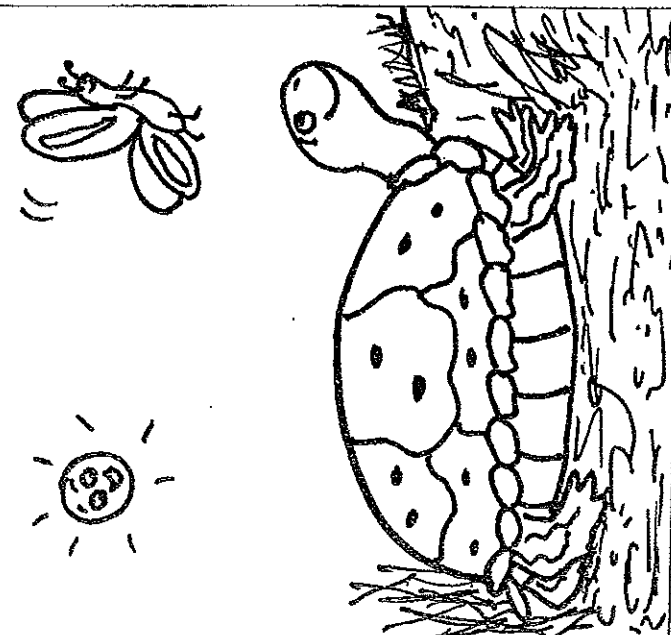
ANIMAL HABITAT	ANIMAL
<p data-bbox="600 394 673 420">ocean</p>  An illustration of an ocean scene with a seahorse swimming near the surface, two small fish swimming together, and some seaweed and rocks at the bottom.	<p data-bbox="1153 394 1226 420">duck</p>  A line drawing of a duck swimming in water.
<p data-bbox="600 730 673 756">forest</p>  An illustration of a forest landscape with various trees, bushes, and a small wooden structure in the background.	<p data-bbox="1153 730 1226 756">shark</p>  A line drawing of a shark swimming.
<p data-bbox="600 1066 673 1092">pond</p>  An illustration of a pond with reeds, a small house on the shore, and birds flying in the sky.	<p data-bbox="1153 1066 1226 1092">penguin</p>  A line drawing of a penguin standing on land.
<p data-bbox="600 1402 673 1428">icebergs</p>  An illustration of a polar region with several icebergs floating in the water.	<p data-bbox="1153 1402 1226 1428">bear</p>  A line drawing of a bear standing on its hind legs.

Figure. 5a

Look in the book *Turtle Without a Home*. Write information that you learned about fresh water turtles in the space provided.



The illustration is divided into two sections. The top section shows a simple line drawing of a sun with rays and a fly with wings. The bottom section shows a turtle with a patterned shell swimming in water, with some grass or reeds visible at the bottom.

Figure. 6a

Use this Venn diagram to compare two animals or insect from the story
Turtle Without a Home.

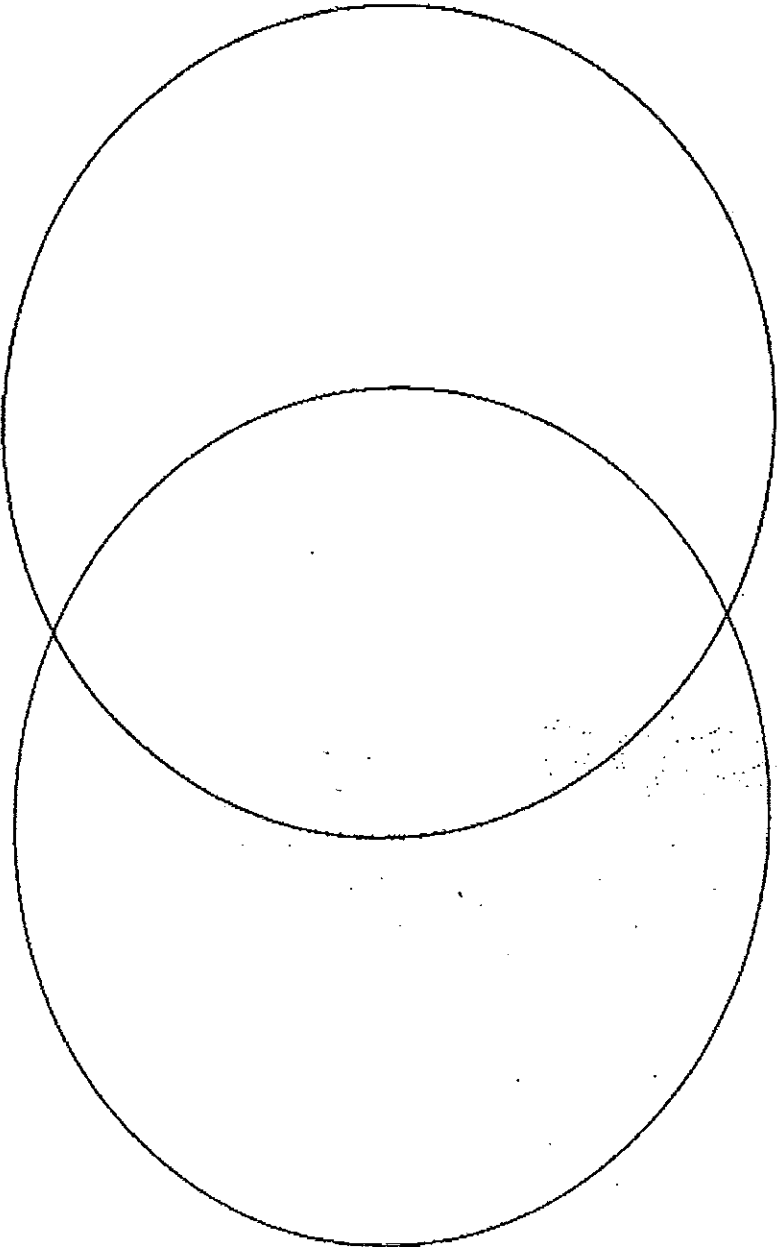


Figure 7a

United States Map

